# Teaching Outline Series: Making Wise Choices Week One

## Prov 1:1-9 (NLT)

1 These are the proverbs of Solomon, David's son, king of Israel. 2 Their purpose is to teach people wisdom and discipline, to help them understand the insights of the wise. 3 Their purpose is to teach people to live disciplined and successful lives, to help them do what is right, just, and fair. 4 These proverbs will give insight to the simple, knowledge and discernment to the young.

5 Let the wise listen to these proverbs and become even wiser. Let those with understanding receive guidance 6 by exploring the meaning in these proverbs and parables, the words of the wise and their riddles.

### Key words to know

#### Wisdom:

- the quality of having experience, knowledge, and good judgment; the quality of being wise.
- the soundness of an action or decision with regard to the application of experience, knowledge, and good judgment.
- the body of knowledge and principles that develops within a specified society or period.

**Discipline**: ordered, structured, directed, obedience to rules and regulations

A person without \_\_\_\_\_\_ is like a

\_ without a \_\_\_\_\_\_.

**Simple**: someone without much experience or knowledge

Foolish/Fools: someone without good judgment

• easily influenced to make wrong choices

**Wise**: someone that utilizes knowledge and experience in making wise choices

• open to learning from other people/sources

7 Fear of the Lord is the foundation of true knowledge, but fools despise wisdom and discipline.

Fear of the Lord: awe, reverence, respect

• willing to have God's guidance and input

<sup>8</sup> My child, listen when your father corrects you. Don't neglect your mother's instruction.<sup>9</sup> What you learn from them will crown you with grace and be a chain of honor around your neck.

## Actions speak louder than words!

Right	living	will	require	making		choices,
	choices and					

For further reflection: Does my life show that I am living close to God and godly people?

Closing Song: Holy Spirit, by Francesca Basttistelli